NGO's Parallel Replies to the Government Responses to the List of Issues on the 2nd State Report on CRC

September 2022

CRC Article	Para.
Article 6	3.3
Articles 19, 34, 35, 36	5.2
Articles 20, 25	6.3
Article 6, 24	7.9
Article 6, 24	7.10
Articles 19, 34, 35, 36	8.2



Note: This report is publicly accessible.

Para.	NGO's Parallel Replies
Para. 68 Please clarify how the causes of child deaths (including suicides) are recorded, whether and how they are investigated and provide an explanation for the very high infant mortality rates in some counties.	 Our government has not yet clearly stated the roles and responsibilities of the central government authorities. Our government has not responded to the analysis and explanation for counties and cities with high infant mortality rates and the corresponding policy actions.
Para. 129-133 Please explain discrepancies in information on reporting and addressing violence in schools, state care, penitentiary, correctional and other state institutions. Please provide information on any research that analysis ratio between violence occurrence and reported cases. Please provide information on analysis of barriers that prevent children and others to report violence in any setting.	1. According to our practical experiences, some students who complained about being bullied by their teachers chose to endure until they graduated and left the school to file a complaint. As for those barriers to their complaints and reporting, our government has not provided relevant analysis and review on them.
Para. 159 Understanding that the 2019 Act has, inter alia, established an order in which placement options are to be considered –from kinship, through foster care to residential care –please indicate if decision-makers are provided with clear criteria when asked to assess which option to propose. Please also clarify the nature and role of "group home services" which appear to be the final option to be considered if foster care and ordinary residential.	 Our government has not explained the specific indicators regarding the criteria for evaluating the types of placement. We suggest that the content should include such as whether to consider children's age, physical and mental conditions, placement history and duration, and the past experience. Based on our practical experiences, the option of placement types is sometimes

related to the availability of

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	sufficient resources for placement. We believe that our government has not provided comprehensive statistics on long-term placement cases, nor has it specifically and clearly examined the reasons, nor has it discussed its response strategies accordingly.
Para. 226-228. Please clarify how, in efforts to improve the understanding of sexual and reproductive health, children and young people including children who identify as LGBTIQ+ have been involved in both the development and evaluation of these policies and guidelines.	1. Our government is still deficient in policies and service guidelines for pregnant teenagers and has neither incorporated the voices of children and youth nor analyzed those who actually need it.
Para. 229. Please clarify whether children and young people have access to contraception and termination services in the event of an unwanted pregnancy.	1. Our government does not provide specific data on termination services in the event of an unwanted pregnancy and there is also a lack of official medical treatment data for unwanted pregnancy.
Please provide details on policy/ measures taken to ensure that students are not subjected to bullying from teachers and coaches.	1. Our government has not yet stated whether there is a specific grievance mechanism for those children and youth who are bullied by teachers and coaches, not to mention its handling effectiveness.