

兒少回覆問題清單 報告

為符合 CRC 點次 1.4 及 5.1

保護兒少免受暴力及有害做法的侵害。政府強化社會安全網，最根本就是每個人都成為安全守護的網點。

為落實 CRC 公約點次 8.4

維持正常作息，最好的方式就是授課部份分流。

報告人 徐聖絮

協助提交單位：高雄市家長聯盟

點次 1.4

Para. 21.

第 21 點。請說明政府如何再平衡對兒少的預算分配，以提供更多資源在社會保護、友善兒少的司法制度、優質的輔導服務、以及保護兒少免受暴力及有害做法的侵害。

點次 5.1

Para. 110

第 110 點。請補充說明虐待及疏忽的法律定義，以及兒少虐待、疏忽預防與處遇的訓練內容。並說明是否有針對造成虐待及疏忽的根本原因進行相關研究及分析（非統計資料），以及如何解決幼兒、身心障礙兒少、少數族群兒少遭受家內虐待與疏忽的問題。

請說明強化社會安全網計畫之成效、重要進展，以及妨礙其實現之因素與困難。

點次 8.4

第 291 點至第 293 點。1. 如何定義正常作息？2. 學生如何申訴？
3. 是否有學生提出申訴？4. 如有，結果為何？

我們學生在學校常常學到的是尊重及人權教育，但所謂的尊重與人權教育，也可以變成這樣：我當時明明覺得不太 OK，但我選擇不要說出實話，任他人自由展現，即便他根本就往錯誤的方向發展。

比如說台灣發生了一大堆年輕人跑去柬埔寨，貪心的想要快速變成富翁，卻被無道德之人兇殘傷害，之後，這些年輕人竟然選擇欺騙自己的好朋友，讓好朋友也到柬埔寨被割掉身體器官，最後丟到海裡，好多家庭都破碎了，人們都害怕被欺騙。

如果學校能致力於品德教育就好了，一個人只要品德好，就不容易做出傷害自己及傷害別人的事情，不但能使人身心更健康，更有同理心，不會霸凌別人，更有愛，能去包容不同處境情況的人。品德好就是成長的核心價值觀，品德才是最符合全人發展的關鍵課程。

為符合 CRC 點次 1.4 及 5.1

保護兒少免受暴力及有害做法的侵害。政府強化社會安全網，最根本的就是每個人都成為安全守護的網點。

建議

我們教育當局，為了讓學生們身心健康，不被金錢誘惑，得所應得，不貪心，不欺騙別人，從小學開始，學校就應該恢復品德教育課程時數，品德教育就應該當作學校教育的重點課程。讓兒少們從小，能自己自動地避開危險暴力，分辨對錯，遠離陷阱。

附件

中時新聞網

18歲高中生為賺32萬竟賣2同學到柬埔寨

<https://www.chinatimes.com/realtimenews/20220819002287-2604>

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16歲少年赴柬埔寨遭詐騙集團電擊、打破頭

趁隙逃至泰國求助回台

<https://udn.com/news/amp/story/122996/6524463>

我們覺得現在學校下課的時間有點短，有時候老師為了把課程教完，屬於我們的下課時間就沒有了，我們來不及休息，也來不及上廁所，希望政府可以把下課時間調長一點，晚一點放學其實是可以接受的。

課程安排的問題有點太多太雜。

國中這個階段，因為已經很緊張，很快要準備考高中，課程緊湊到都要上不完了，以至於老師們雖然也想早點下課，但真的教不完。我希望政府可以把一些跟升學不太相關的課程放到國小六年級，畢竟多數的國小生是不需要考國中，課業的壓力比國中生輕鬆很多。

為落實 CRC 點次 8.4

建議：

維持正常作息，最好的方式就是授課部份分流。希望國中的學校課程有些能提供選修，像高中一樣都有升學班和普通班，讓我們自己選擇要實務型，或是偏於學理型，因為都已經 15 歲了，專長跟特質會比小時候更明顯，不見得每個人都要念頂大才是優秀，社會上需要各種各類不同專長的人才。

Children respond to the list of issues report

*It complies with CRC points 1.4 and 5.1
Protect children from violence and harmful practices. The government strengthens the social safety net, and the most fundamental thing is that everyone becomes a security network.*

*For the implementation of CRC Convention
Point 8.4 The best way to maintain a normal schedule is to divert the teaching part.*

reporter Xu Shengxu

Assistance submitted: Kaohsiung Parents Alliance

1.4

Para. 21. Please provide information on plans to rebalance budget allocations to children, to provide more resources for social protection, child friendly justice, the child's access to good quality counseling services and child protection from violence and harmful practices.

5.1

Para. 110 Please provide more information on legal definitions of the abuse and neglect, as well as information on the contents of the trainings on prevention and treatment of victims of abuse and neglect. Also, please provide more information on research and analysis (other than statistical data) that point to the root causes of abuse and neglect and solutions to incidents of abuse and neglect within families of young children, children with disabilities, and children of minority groups. Please explain effects of the Strengthening Social Safety Network Program, highlighting areas of progress as well as factors and difficulties that hamper its realization.

8.4

Para. 291-293. How are normal daily routines defined?

How might a student complain? Have there been any complaints by students and, if so, what were the outcomes?

CRC Convention on the Rights of the Child Moral Education

What we students often learn in school is respect and human rights education, but the so-called respect and human rights education can also become like this: I clearly felt that it was not OK at that time, but I chose not to tell the truth and let others freely show it, even if it was going in the wrong direction.

For example, in Taiwan, a large number of young people went to Cambodia, greedy to become rich quickly, but they were brutally injured by unscrupulous people. Later, these young people chose

to cheat their good friends and let them go to Cambodia to have their body organs cut off. Finally, they were thrown into the sea. Many families were broken, and people were afraid of being cheated. It would be great if the school could devote itself to moral education. As long as one has good moral character, it is not easy to do things that hurt oneself or others. It can not only make people healthier physically and mentally, but also be more compassionate, not bully others, and more loving, and can tolerate people in different situations. Good moral character is the core value of growth, and moral character is the most important key course for the development of the whole person.

To comply with CRC points 1.4 and 5.1

Protect children from violence and harmful practices. The government strengthens the social safety net, which is basically that everyone becomes a safe guard network.

It is suggested that our education authorities, in order to keep the students physically and mentally healthy, not be tempted by money, get what they deserve, not be greedy, and not cheat others, should resume the moral education curriculum hours from primary school, and moral education should be the key curriculum of school education. Children can automatically avoid dangerous violence, distinguish right from wrong, and stay away from traps when they are young.

Annex

NEWS:

An 18-year-old high school student sold 2 classmates to Cambodia to earn 320,000

[https://www.chinatimes.com/realtimenews/2022](https://www.chinatimes.com/realtimenews/20220819002287-260402)

[0819002287-260402](https://www.chinatimes.com/realtimenews/20220819002287-260402)



The 16-year-old boy went to Cambodia and was electrocuted shock by a fraud group and broke his head

Take advantage of the gap to flee to Thailand for help to return to Taiwan

<https://udn.com/news/amp/story/122996/6524>

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We feel that the recess is a bit short, sometimes the teacher wants to finish the lesson, the recess is not enough, we can't take a rest or go to the toilet, I hope the recess can be longer ,and the little later leave school is acceptable.

The curriculum is a bit too much and too complicated.

At this stage of junior high school, the curriculum is so tight that we can't finish it because we have to prepare for the high school entrance exam soon. I hope that the government can put some courses that are not so related to further education into the 6th grade of elementary school, after all, most of the elementary school students do not need to take the national high school exam, and the pressure of the class is much less than the national high school students.

In order to implement the CRC Convention Point

8.4

The best way to maintain a normal work schedule is to divert some of the classes. I hope that some of the school curriculums

in junior high school can be offered as electives, like high school, let us choose whether to be practical or knowledgeable, because we are already 15 years old and our specialties and attributes are more obvious than when we were young.