

1.4

Para. 21. Please provide information on plans to rebalance budget allocations to children, to provide more resources for social protection, child friendly justice, the child's access to good quality counseling services and child protection from violence and harmful practices.

5.1

Para. 110 Please provide more information on legal definitions of the abuse and neglect, as well as information on the contents of the trainings on prevention and treatment of victims of abuse and neglect. Also, please provide more information on research and analysis (other than statistical data) that point to the root causes of abuse and neglect and solutions to incidents of abuse and neglect within families of young children, children with disabilities, and children of minority groups. Please explain effects of the Strengthening Social Safety Network Program, highlighting areas of progress as well as factors and difficulties that hamper its realization.

8.4

Para. 291-293. How are normal daily routines defined?

How might a student complain? Have there been any complaints by students and, if so, what were the outcomes?

CRC Convention on the Rights of the Child Moral Education

What we students often learn in school is respect and human rights education, but the so-called respect and human rights education can also become like this: I clearly felt that it was not OK at that time, but I chose not to tell the truth and let others freely show it, even if it was going in the wrong direction.

For example, in Taiwan, a large number of young people went to Cambodia, greedy to become rich quickly, but they were brutally injured by unscrupulous people. Later, these young people chose

to cheat their good friends and let them go to Cambodia to have their body organs cut off. Finally, they were thrown into the sea. Many families were broken, and people were afraid of being cheated. It would be great if the school could devote itself to moral education. As long as one has good moral character, it is not easy to do things that hurt oneself or others. It can not only make people healthier physically and mentally, but also be more compassionate, not bully others, and more loving, and can tolerate people in different situations. Good moral character is the core value of growth, and moral character is the most important key course for the development of the whole person.

To comply with CRC points 1.4 and 5.1

Protect children from violence and harmful practices. The government strengthens the social safety net, which is basically that everyone becomes a safe guard network.

It is suggested that our education authorities, in order to keep the students physically and mentally healthy, not be tempted by money, get what they deserve, not be greedy, and not cheat others, should resume the moral education curriculum hours from primary school, and moral education should be the key curriculum of school education. Children can automatically avoid dangerous violence, distinguish right from wrong, and stay away from traps when they are young.

Annex

NEWS:

An 18-year-old high school student sold 2 classmates to Cambodia to earn 320,000

[https://www.chinatimes.com/realtimenews/2022](https://www.chinatimes.com/realtimenews/20220819002287-260402)

[0819002287-260402](https://www.chinatimes.com/realtimenews/20220819002287-260402)



The 16-year-old boy went to Cambodia and was electrocuted shock by a fraud group and broke his head

Take advantage of the gap to flee to Thailand for help to return to Taiwan

<https://udn.com/news/amp/story/122996/6524>

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We feel that the recess is a bit short, sometimes the teacher wants to finish the lesson, the recess is not enough, we can't take a rest or go to the toilet, I hope the recess can be longer ,and the little later leave school is acceptable.

The curriculum is a bit too much and too complicated.

At this stage of junior high school, the curriculum is so tight that we can't finish it because we have to prepare for the high school entrance exam soon. I hope that the government can put some courses that are not so related to further education into the 6th grade of elementary school, after all, most of the elementary school students do not need to take the national high school exam, and the pressure of the class is much less than the national high school students.

In order to implement the CRC Convention Point

8.4

The best way to maintain a normal work schedule is to divert some of the classes. I hope that some of the school curriculums

in junior high school can be offered as electives, like high school, let us choose whether to be practical or knowledgeable, because we are already 15 years old and our specialties and attributes are more obvious than when we were young.